



**Blwyddyn 3/4**



# Croeso!

- Dosbarth Caergwle – Mrs Baker
- Dosbarth Beaumaris – Miss Sedgwick
- Dosbarth Abertawe – Mrs Shelmerdine

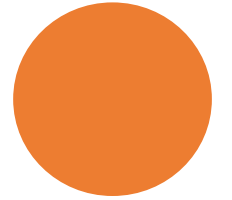
- Housekeeping
- Topic Overview
- Physical Education
- Forest School
- Homework
- MyMaths and TT Rock Stars
- Spelling
- Reading at home
- Year 4 residential
- Questions & answers





# Housekeeping

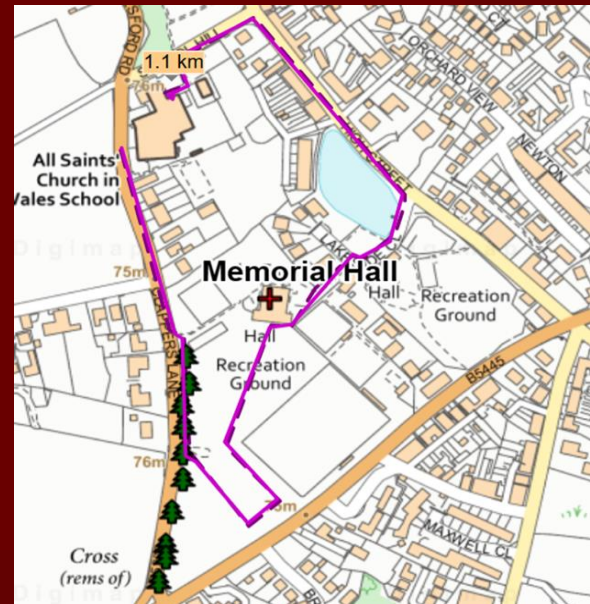
- Every day your child should be bringing a water bottle with water in. We do have a water fountain to refill.
- A healthy snack
- Labels on all items of uniforms
- Children should not be bringing toys into school
- Hot dinners / sandwiches



# Topic Overview – Autumn 2023

## Our Community

- Local Wonders of Gresford – Blackie's Bridge (Mrs Shelmerdine) The Fountain (Miss Sedgwick) The Memorial Hall (Mrs Baker)
- Gresford Mining Disaster
- Links with Miner's Rescue Centre in Wrexham



# Trip to Llechwedd Slate Mine Tuesday 7th November 2023



# Physical Education

## PE Kit

- A white T-shirt with or without the school logo
- Black shorts, tracksuit bottoms or leggings
- School tracksuit tops or maroon jumper or cardigan if needed
- Trainers for outdoor PE
- Trainers of black plimsolls for indoor PE



## PE days

- Dosbarth Caergwle – Mrs Baker – Wednesday outdoor and Friday indoor
- Dosbarth Beaumaris – Miss Sedgwick - Tuesday outdoor and Thursday indoor
- Dosbarth Abertawe – Mrs Shelmerdine - Wednesday outdoor and Friday indoor



## PE topics

- This half term – Hockey and Dance
- Next half term – Athletics and Gymnastics





# Forest School – Why forest school?

The Forest School approach to learning in the outdoors is rooted firmly in the key progressive education theorists of the past one hundred and fifty years all of them put the **child at the centre of their own learning** and the importance of children being allowed to explore the world with appropriate support.

Forest School encourages children to explore their own innate learning in the richest classroom we have – the outdoors.

## The learning Process

- Forest School Ethos
- Children need more risk
- need to be more active
- need more independence in own learning
- need more play
- thinking outside the norm
- real life experiences
- **biophilia** - resets serotonin to natural levels



# What is forest school anyway?

1. Long term process of frequent regular sessions
2. Takes place in a natural environment
3. Aims to promote the holistic development of all those involved
4. Opportunity to take supported risk
5. Run by qualified practitioners
6. **Learner-centred process** to create a community for development and learning





# Forest School – Isn't it just playing?

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Research now backs up what forest school practitioners have known all along – that children and young people are stimulated by the outdoors and typically experience, over time, an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.

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At Forest School children are physically active a lot of the time and their stamina improves as they go through their Forest School sessions. As the children gain confidence and improve their self-esteem this can impact on their emotional and mental well-being linking perfectly with Health and Wellbeing area of learning.

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Forest School helps children to develop their confidence. As they become familiar with Forest School they can take their new-found confidence into school and into other areas of their lives. Forest School can be particularly effective for children who do not do well in the classroom environment. Children learn to solve problems and be creative and imaginative at Forest School thus showing enterprising behaviour.

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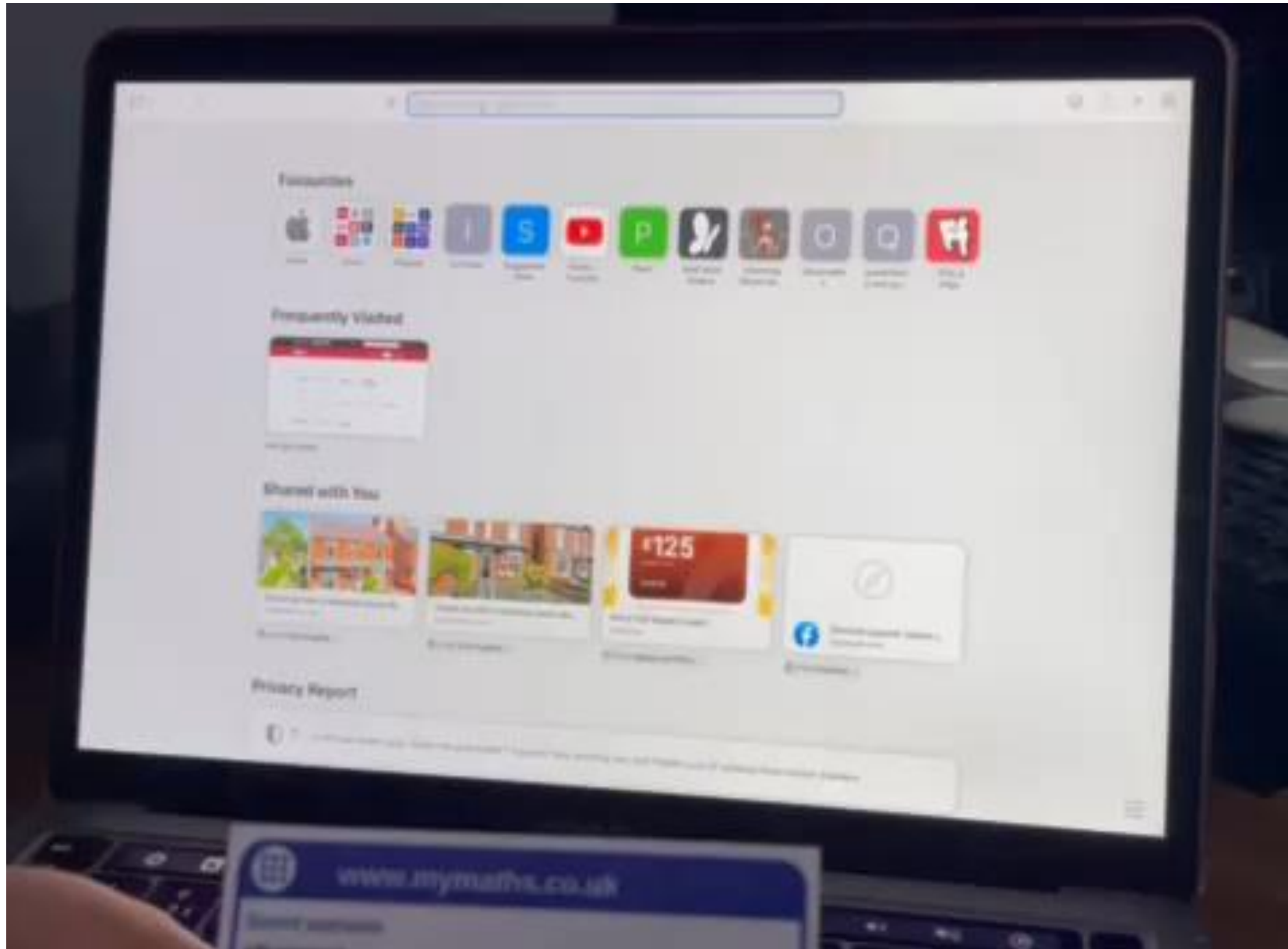
# Homework

- Each week the children will have homework to complete.
- One week this will be maths homework and the following week it will be a literacy/topic homework.
- Homework is given out on a Friday and will be expected to be in the following Thursday.
- Homework will be discussed in class and will also be put on Class Dojo.





# My Maths



# TT Rockstars

- Log ins being sent home
- Secures multiplication and division facts and builds fluency.
- Little and often approach helps to make children more secure
- Played on any internet enabled device
- Alga-rhythm adapts to help children improve
- <https://youtu.be/-ZxZbRVvbYM>



# Spelling

- New spelling patterns are shared on a Monday
- Daily practice in class using different activities
- Test on a Friday

**Practice at home really helps to build confidence and helps to embed the learning of new spelling patterns.**



Consonant digraphs, final 'sh', 'th', 'ch'	Silent letters 'k', 'w', 'g'	'ei', 'eigh', 'ey' sounding long 'a'
bash	knee	vein
mesh	knit	veil
wish	knife	reign
bath	know	weigh
path	wrap	sleigh
with	wrist	neighbour
moth	wrong	grey
catch	gnash	they
fetch	gnome	obey
such	sign	survey

**Consonant digraphs, final  
'sh', 'th', 'ch'**

wish

bath

with

fetch

such

**Silent letters 'k', 'w', 'g'**

knife

know

wrong

gnome

sign

**'ei', 'eigh', 'ey' sounding  
long 'a'**

vein

sleigh

neighbour

grey

they

yes

circle

soup

# Reading at home

- Pupils should be reading at home at least 3 times a week.
- They may want to read their staged reading books, story books, newspapers, there is lots!
- We would like reading books and reading records to be brought in on a Monday to be changed.
- If children read at home 3 times in a week, they will receive a dojo.
- 25 dojo points means a non-school uniform day.

Title of book 65 Storey Treehouse Date read WB 11.9.23  
Author Andy Griffiths Number of pages \_\_\_\_\_

Your comments on this book

Mon - Read with great fluency!  
Tues - Great sounding out of tricky words  
Wedn - Remember to keep a steady pace.  
Thurs - Read 5 pages today  
Fri - Read with such confidence  
Sat -  
Sun - We found a few words tricky, but we sounded them out.

Like?  Dislike?

Please rate this book ★★★★★



# Pentre

- Year 4 two night residential to Pentre Llyn Cymmer in Corwen
- Wednesday 29th November to Friday 1st December
- A parents Q&A session will be arranged closer to the time

























Q & A